

Name:

Rube Goldberg Reflection

Directions: *After viewing each Rube Goldberg video, choose one group to answer the following questions.*

1. What task did the group choose to complete?
2. What simple machines did the group choose to include in their contraption?
3. If you were to add one more simple machine to the group's contraption, what would it be? Where would you put it? How would it make the contraption better?
4. How have simple machines made you life easier? Provide 3 examples to justify your answer.

Rubric

Question #3:

	NY	MS	ES
Argue - I can build a case for and defend conclusions I have reached, based on sound logic and valid evidence.		__ I am able to explain how another simple machine could make the Rube Goldberg contraption better while using the vocabulary I learned during this project	__ I am able to explain in great detail how another simple machine could make the Rube Goldberg contraption better while embedding a variety of vocabulary terms I learned in this project and previous projects

Question #4:

	NY	MS	ES
Conclude: I can infer meanings, analyze information and develop valid ideas based on evidence and analysis.		__ I am able to explain 3 ways in which simple machines make my life better	__ I am able to explain in great detail 3 unique ways in which simple machines make my life better