

Your Name: _____

Student Reviewed: _____

Peer Review – Genetics Disorder Project

Writing: *(Circle one in each category)*

Spelling & Grammar	There are no spelling or grammar errors	There are a few spelling or grammar errors	There are many spelling or grammar errors
Sentence Structure	All sentences are complete AND there is a variety of sentence structure.	All sentences are complete, but there is not a lot of sentence structure variety.	There are many incomplete sentences and no sentence structure variety

Science Content: *(Circle one in each category)*

Details	Student uses a blend of her words and scientific words to explain the details of the genetic disorder	Student uses mostly scientific words to explain the details of the genetic disorder and has made an attempt to explain the ideas in her own words	Student uses mostly scientific words to explain the details of the genetic disorder without explaining details in her own words
Topic Focus	Student has included a detailed section for _ Disorder Introduction _ Causes _ Symptoms _ Treatments _ Additional Information	Student has included a section for _ Disorder Introduction _ Causes _ Symptoms _ Treatments _ Additional Information	Student has attempted to include a section for _ Disorder Introduction _ Causes _ Symptoms _ Treatments _ Additional Information

1. What is the strongest part of the project?
2. What are some questions you have after reading the project?
3. What would you like to learn more about?
4. What is something the author should change or add?